

Unit 1 | Handout _____

Lesson 5: Observing Spirogyra

Purpose: To practice identifying cell parts; to make similarities and differences between different cell types.

Instructions: Instructions for this activity are on page 67 of your IBI book. Do not do instruction 1. This sheet will be used in place of student sheet 5.1.

Drawing.

Insert a picture of your drawing in this space.

Continued on back side.

Reflecting

1. Why do you think scientists named this organism spirogyra?

2. What cell parts does this organism have in common with plant cells?

3. What cell parts does this organism have in common with animal cells?

4. Which type of cell (plant or animal) is this organism more similar to? Why?